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Not Just Another Assignment: Partnering with Faculty to Assess Student Information Literacy Skills

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Not Just Another Assignment: Partnering with Faculty to Assess Student Information Literacy Skills

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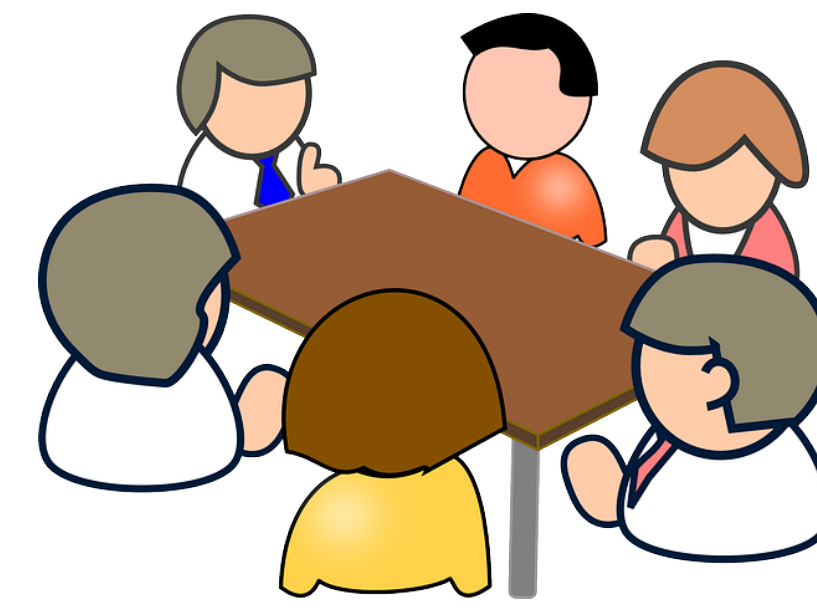
Nursing Curriculum Redesign of Information Literacy

Past:

- Basic and Advanced at 200 level (2 sessions)
- Advanced at 400 level (1 session)

Redesign:

- Basic at 200 level (1 session)
- **Advanced at 300 level**
 - 1 session
 - Graded assignment
- Advanced at 400 level (1 session)



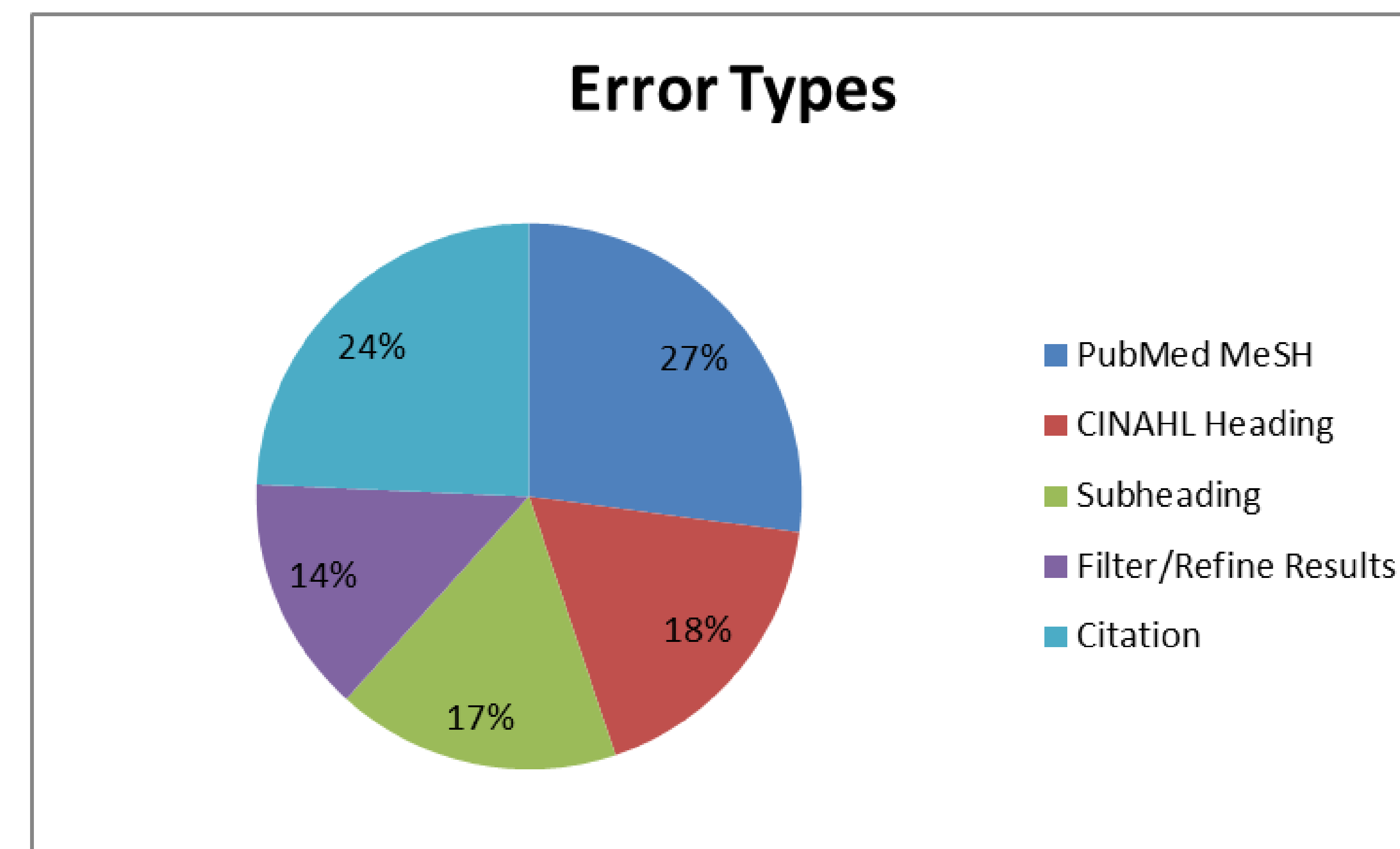
Objectives of New 300 Level Information Literacy Instruction

1. Create advanced search strategies in using subject terms, subheadings, and filters.
2. Access articles through library holdings or interlibrary loan.
3. Reflect about how they can create search strategies for future research projects.
4. Greater individualized contact with the librarian through personalized feedback.

Outcomes of Information Literacy Assignment

Librarian graded 114 assignments. Provided grades to classroom faculty.
57 nursing students, 1 CINAHL Worksheet each, 1 PubMed worksheet each

Grades: Scale ranged from 0-3 points.
Average grade = 2.23 (74%)



Contact with Librarian: 36 individual consultations.
Previous year's contact for research paper in this course: a few emails.

Future Directions and Suggestions

1. Incorporate reflection component such as graded discussion forum on learning management system
2. In-class and audio ppt instruction (both formats)
3. Confirm assignment process and parameters a few weeks before semester begins to avoid last-minute changes at hectic time of semester.

Student Learning Example:

Topic: The effect of nursing care on sleep deprivation

Initial search

8,113 articles. Few relevant in first few pages of results.

Structured search

91 articles, Many relevant

Faculty Feedback:

I think that the paper topics were much better focused in the review of literature last spring compared to previous years. This was my 5th year reading the papers. I attribute that to better searching as a result of your involvement.

Student Feedback:

This was very helpful! I found a recent research study with results that I was not expecting! Thank you so much for your time and guidance.

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