

4-2021

Education on Boyer 4th Newsletter - April 2021

Education Department

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Sharpening Intellect | Deepening Christian Faith | Inspiring Action

Messiah University is a Christian university of the liberal and applied arts and sciences. Our mission is to educate men and women toward maturity of intellect, character and Christian faith in preparation for lives of service, leadership and reconciliation in church and society.

EDUCATION ON Boyer 4th

The campus newsletter of the Messiah University Education Department

Issue 8 | April 2021

WORKING WITH ELS

Discover the ways that students in EDUC 208 are working with English Learners

BIBLIOTHERAPY

Students work to build classroom libraries with bibliotherapeutic purpose

MATH A.T. HOME

A blog to help develop children's mathematical reasoning skills

In Every Issue

MESSAGE FROM THE CHAIR, STUDENTS IN THE DEPARTMENT, TECHNOLOGY CORNER, PHOTOS FROM THE FIELD, PROFESSOR SPOTLIGHT, ALUMNI ADVICE, DEVOTIONAL, UPCOMING EVENTS



MESSAGE FROM THE CHAIR

DR. TINA KELLER

April, 2021

I love learning new words. I really do. Maybe it is the former ESL teacher in my bones. I recently came across the word ‘sonder.’ Maybe you have seen it in blogs or on social media. It doesn’t yet appear in a printed dictionary and my spell checker is underlining it in red as I type! There is actually a debate if it is in fact a real word. <http://nieldlr.com/2013/06/curious-case-word-sonder.html>.

As a person interested in language, I find debating the legitimacy of a word fascinating. Apparently the debate began when someone wanted to get sonder tattooed to their skin, but then worried that it might not be a real word. Who wants a tattoo of a word imposter?

Personally, I am not waiting for an official declaration of realness before I add sonder to my vocabulary. I intend on using it often, but am not yet committed to attaching it permanently to my person.



Sonder

On the Cover:

Alex Bishop in action last year. (This picture was taken Pre-Covid)



What does Sonder mean?

Sonder was coined by John Koenig, the author of the online Dictionary of Obscure Sorrows. The post goes something like this. There is an image of a crowd of faces, or a cityscape and the following definition; “sonder n. the realization that each random passerby is living a life as vivid and complex as your own—populated with their own ambitions, friends, routines, worries and inherited craziness—an epic story that continues invisibly around you like an anthill sprawling deep underground, with elaborate passageways to thousands of other lives that you’ll never know existed, in which you might appear only once, as an extra sipping coffee in the background, as a blur of traffic passing on the highway, as a lighted window at dusk.”

And thus began the birth of the word sonder. I can absolutely relate to this feeling. I recall feeling sonder most often when I have the chance to travel and take time to sit in outdoor cafes. I enjoy people watching and imagining what their lives might be like. Those cross-cultural experiences are opportunities when it is easy for me to realize that everyone has a unique story that I will never really know.

However, the power in this word to me is also realizing that this is true for the people that we see on a daily basis. Sure, we may have a more prominent appearance in their lives, maybe we are their friend, colleague or teacher. But can we really understand the intricacies of their lives? As you look out on your students on zoom, people in Lottie, classmates in Boyer 434, or other people in your life realize that each has an “epic story.” Love people with a sense of Sonder.

All the Best,

Dr. Keller

WELCOME TO THE

FUTURE TEACHER'S LOUNGE

The Education department has just re-decorated the study room at the end of Boyer 4th and it is AMAZING!

FEEL FREE TO USE THE SUPPLIES, LAMINATOR OR MATERIALS. COME SEE IT FOR YOURSELF ANYTIME. BRING A MUG AND USE THE KEURIG.



DEVOTIONAL

A MONTHLY DEVOTION WRITTEN BY MESSIAH
UNIVERSITY EDUCATION STUDENTS.

ANXIOUS FOR NOTHING - WRITTEN BY AMANDA WADSWORTH

PSALMS 34:4 STATES, "I SOUGHT THE LORD, AND HE ANSWERED ME AND DELIVERED ME FROM ALL MY FEARS."

There are moments in my life where I feel the weight of my responsibilities on my shoulders. I am the type of person that loves to plan and prepare for assignments, lacrosse, and everything else in my life. In this time of COVID-19, we have all been forced to be flexible with plans continuously changing. I truly believed before we got sent home last spring that my life was in my own control. I have grown up knowing that the Lord is in complete control, but I never was forced to come to this realization until I was sent home and my lacrosse season was cancelled. I was never in control. I was living my life believing that every day was a given and things would mostly fall my way. I believed that every in-person class was a chore and that every practice with my team was just on the to-do list. I took for granted the gift of each new day the Lord had given me and each opportunity to learn and grow in the classroom and on the field. Throughout this season of my life I battle each day giving up control over my life. When I believe the lie that I am in control of my life I am left anxious, disappointed, and overwhelmed. The Lord asks each one of us to relinquish control over our lives to Him. When we try and take on the

world with our own flesh, we fail every single time. The Lord longs to take our burdens, our anxieties, and our fears. All we have to do is open up our hands and heart to Him. Please don't get me wrong, this is much easier said than done. It is a daily battle. We must give up control to the Keeper of Peace.

Dear God,

I am tired and overwhelmed. I am relying on myself for strength that I do not have. I ask for Your strength and guidance as I take on each new day. Thank you for the Truth that I am not supposed to worry about tomorrow (Matthew 6:34). I ask for Your true peace and joy.



HEARD IN THE CLASSROOM

What are we talking about this month?



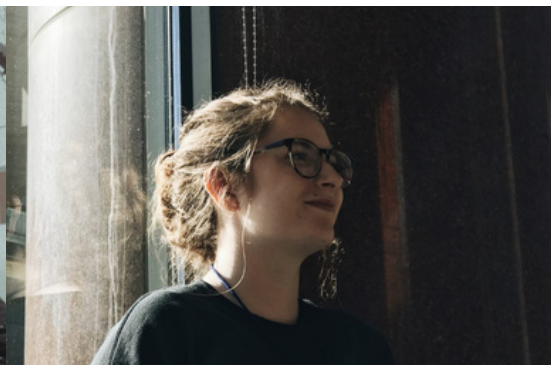
JOSH MURRAY

Though I am not currently taking any education classes, the class that has been most memorable during my time at Messiah has been Instructional Design. While the class proved challenging at times, the ability to connect what I was experiencing in the field to the class was fascinating. Building upon content from previous courses, Dr. Hazen pushed us to be our best and I thoroughly enjoyed getting to learn content that felt directly applicable to my future career as an educator.



TARYN HOSTETTER

"My favorite class right now is Children's Literature. Right now we are learning about different types of children's literature and I am loving how my previous thoughts of literature are being changed now that I am gaining more knowledge on the subject!"



FIONA AGNEW

The only education-type class I'm taking this semester is Composition and Theory Pedagogy...it's sort of a blend between English and education, but I'm learning a lot about my field of certification!

"The most valuable thing I can do as a teacher of English is to allow a space for my students to discover their own narrative intellect. Every student can write, and I am learning the vastness of strategies, workshops, and theories that can push my students to discover their creative abilities."

TRENDS IN THE FIELD

DR. DAVID HAZEN

A recent article in the Middle School Journal entitled "Middle school students' academic motivation in Turkey: Levels of Perfectionism and self-efficacy" highlights an interesting new look at Middle-Level education, namely, how students understand perfectionism and self-efficacy and academic motivation. These Middle-Level education aspects go far beyond the classroom as they are critical in developing student self-worth, personal image, and fostering healthy lifestyles, which are particularly important in the Middle-Level years. Despite earlier studies' tendencies to classify perfectionism as negative (Greenspon, 2000; Hewitt & Flett 1991), other studies (Ashby & Rice, 2002; Parker 2000) classified perfectionism as having both positive and negative aspects depending on how students approached events and situations. More recent research has noted that perfectionism has adaptive and maladaptive features (Bong, wang, Noh & Kim 2014, Harvey et al., 2015; Sober et al., 2009). Social sourced perfectionism has particularly maladaptive features related to extrinsic motivation, while self-orientated perfectionism, an adaptive form of perfectionism, is related to internal motivation (Ghaemi & Darmichillo, 2015). It is essential to understand the differences between these two aspects of perfectionism when considering Middle-Level students' ability to develop healthy internal motivations as a key aspect of future academic success. Equally important is understanding how this self-orientated perfectionism and motivation partner with self-efficacy. As Middle-Level students are faced with new responsibilities and challenges, they must be equipped with a high degree of self-efficacy. Self-efficacy is an individual's beliefs about their ability to control the events affecting their own lives and their ability to cope with hard events in the future (Bandura, 1994). Thus students with a high degree of self-efficacy, motivation, and self-orientated perfectionism have a better opportunity to be academically successful and overcome challenges.



DR. BUCKLEY

PROFESSOR SPOTLIGHT

Office: Boyer 402 Email: cbuckley@messiah.edu

SERVICE:

On Campus:

- Community of Educators Senate
- Teacher Education Committee
- Commissioning Service, Chair
- Faculty advisor for Education Association of Messiah University (EAMU)
- Faculty mentor for Smith Scholar Intern

Off Campus:

- Volunteer as “dispatcher” for The Brethren Home (pre-Covid)
- At my home church, I serve as “Assisting Pastor”, reader, communion assistant, and VP of church council
- Executive Board of Pennsylvania Association of Math Teacher Educators

EDUCATIONAL BACKGROUND

Ed. D., Education Administration from Immaculata University
Masters, Curriculum and Instruction, Shippensburg University

BS, Elementary Education with Middle Level Math Concentration, Shippensburg University

CLASSES I TEACH

EDUC 209 Principles and Structures of Mathematics

EDUC 303 Mathematics: Climate, Curriculum, and Instruction I

EDUC 304 Mathematics: Climate, Curriculum, and Instruction II

FAVORITE SAYING(S)

“I digress”. “The world according to Carol.”

WHAT I LOVE ABOUT MESSIAH

What I love about Messiah is the focus on service and helping fellow humans.

RESEARCH INTERESTS

Math anxiety/attitudes

Helping parents understand Math

Helping children understand Math

Developing numeracy

WHY DID I BECOME A PROFESSOR?

I love teaching Math, and the autonomy of teaching at the university level! In the last 20 years, Math education has changed significantly. As a Math teacher educator, I have an opportunity to impact hundreds of future teachers and the hundreds and maybe thousands of students they will teach in their career. If I can help some of those future teachers to enjoy math and pass on that love of Math to their students, I'll consider it a success!

FAVORITE SCRIPTURE VERSE AND WHY:

Proverbs 31:25 “She is clothed with strength and dignity and laughs without fear of the future.” I'm not sure my interpretation of this verse is accurate, but this is what it means to me. Women often allow their clothing to be an expression of themselves, their identity of sorts. Rather than elaborate and ornate fashion, this verse speaks of a woman whose Christ-like virtues of character, spiritual strength and dignity are her clothing/identity. These character traits originate with a relationship with Christ.

To me, the ability to “laugh without fear of the future” comes from knowing Christ and being comfortable in my own life. Aging and change are inevitable. However, as a woman of God, I have nothing to fear, so I can face each new day with joy and anticipation of good things to come.

Alexa Hayman, Junior, Music Education (K-12) tutors Holly In this tutoring session she was helping her come up with ways to organize her PowerPoint for her college class.

You are screen sharing Stop Share

Introduction (1 minute)

Attention Grabber: What was your challenge? Relevance: Why did you choose this? Establish Credibility: For 30 Days, I

Thesis Statement: I learned that _____ is _____.

Position: Tell me first about my plan for this challenge, next about the process, and then about my challenges and successes (4-8 minutes)

1. The Process: Supporting Details can be:


- a. Facts
- b. A short story
- c. Comparisons
- d. Descriptions/Photos?
- e. Quotes (maybe from your journal?)

2. Challenges (drawbacks/negatives) & Successes (positives/what you learned): Supporting Details can be:

- a. Facts
- b. A short story
- c. Comparisons
- d. Descriptions/Photos?
- e. Quotes (maybe from your journal?)

Conclusion (1 minute or less)

Signal the End: In Conclusion,.... Reinforce the Argument: I learned that _____ is _____. Call to Action: (optional) I encourage you to _____. Clincher: (optional) Do you have a memorable quote to end with? "You!" ... Nod... Done! 😊



Working with ELs

STUDENTS IN EDUC 208

A number of students have had the chance to Zoom with children and teens from Brazil. This experience has allowed them to explore cultural differences and have the chance to teach English

All teacher education students have opportunities to work with English Learners when they take EDUC 208. Here are a few examples of the ways that students are learning from ELs this semester.



EDUCATION ASSOCIATION OF MESSIAH UNIVERSITY

SPECIALIST PANEL

What can I do with my education degree?

**A VIRTUAL PANEL
EVENT**

March 22, 2021

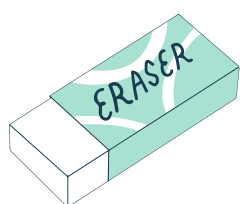
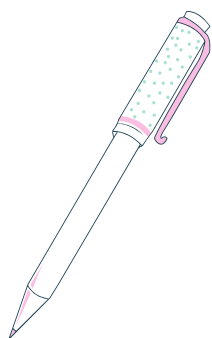
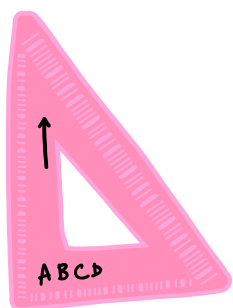
**A MONDAY EVENING IN LATE
MARCH**

Those who joined Dr. Buckley's zoom channel were treated with a panel of school specialists to answer all of their questions.

EAMU invited 4 school specialists to come and speak about their journey to their current positions and what their days look like as specialists. On the panel was Jen Lawrence, a 4-8 reading specialist; Deona Schmittel, a retired speech pathologist; Nicole Philipkosky, a former ESL teacher; and Jane Krot, an elementary gifted support and STEM special teacher.

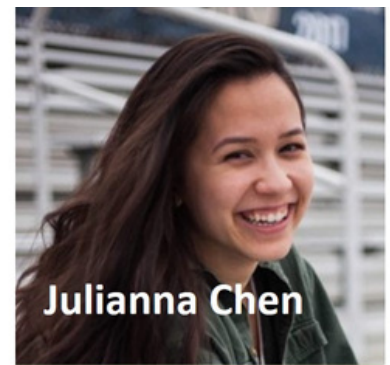
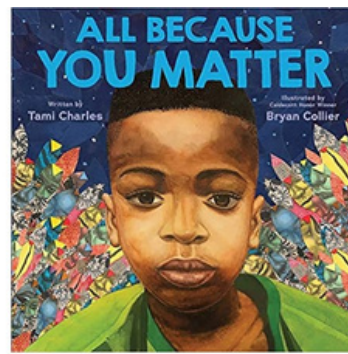
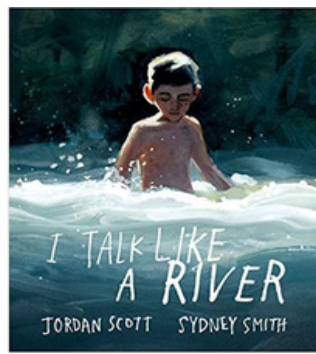
Some insights that were shared during the event included the fact that it is okay to not know the exact direction you are headed at this point in your journey to becoming an educator. Many of our panelists started as classroom teachers and specialized during their masters program. Jen Lawrence shared some particularly inspiring words about how God will place us where we most need to be, when we most need to be there. Jane Krot explained that she views her job as teaching students how to fail gracefully, as she challenges them in new ways. May we all try new things and learn to fail gracefully.

We are so thankful to our panelists for sharing about their experiences. And we hope you can make it out to our next EAMU event!



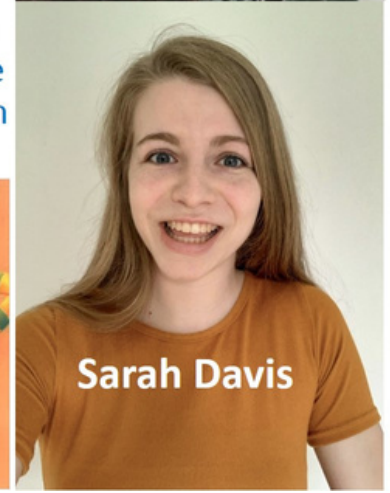
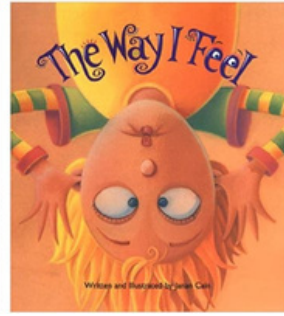


Lexi Cass



Julianna Chen

On March 2nd, Dr. Burchard, Lexi Cass, Julianna Chen, and Sarah Davis presented to EAMU, the Education Association of Messiah University on Building Belongingness through Bibliotherapy.



Sarah Davis

Lexi Cass, Julianna Chen, and Sarah Davis (all pursuing dual teacher certification in grades PreK through 4th plus special education) started a project, **Building Classroom Libraries with Bibliotherapeutic Purpose**. Through this project, they are focusing on how children can see themselves in the literature of their classroom libraries, how they can process emotions, and find support in finding solutions. Each presented about bibliotherapy to the Education Association, and are pursuing opportunities to present at conferences.



Julianna Chen



Lexi Cass



Sarah Davis

Julianna Chen (top left), Lexi Cass (top right), and Sarah Davis (lower left) reading bibliotherapy selections as part of EAMU presentation, 2021.



TESOL symposium

APRIL 26TH 4-6PM

TINA KELLER IS INVITING YOU TO A
SCHEDULED ZOOM MEETING.
OR EMAIL HER FOR THE LINK
tkeller@messiah.edu

[JOIN ZOOM MEETING
HTTPS://MESSIAH.ZOOM.US/J/97455283934](https://messiah.zoom.us/j/97455283934)

A Conversation at the 2021
Humanities Symposium
held at Messiah University



EDUCATION AS FREEDOM WORK

*Dr. Jennifer Fisler, Assistant Dean of
Teacher Education and Director of
Graduate Program in Education, Cory
Hulsizer, '15, Lauren Popeck, '12,
Ruthy Lopez-Cortes, '13, Cora Tayler,
'15*

*Dr. Monique Morris, founder and
leader of the National Black Women's
Justice Institute, says that education is
freedomwork. Responding to Morris's
ideas, this panel of faculty, alumni,
and students from Messiah
University's undergraduate and
graduate programs in education
discussed how their work as educators
serves the cause of freedom for their
students and/or themselves.*





Do you want to be a teacher?

Then you need to take educational psychology!

Messiah University is offering a dual enrollment educational psychology course next year in both the fall and spring semesters. If you want to be a teacher, you should take it.

If you want to be a teacher, one of the required courses you will need to take is Educational Psychology. A standard introductory or general psychology course may not count towards degree or licensure requirements. Educational Psychology is a required course at the following colleges and universities: **Messiah University**, Penn State, Grove City, IUPA, Wilkes, Pitt, Temple, Kutztown, Gettysburg, Susquehanna, University of Scranton, Bucknell, LVC, Dickinson, Villanova, Geneva, Eastern, Lafayette, Swarthmore, Drexel and many more. Instruction will be delivered online, providing an opportunity for you to learn alongside Messiah undergraduate students. **Get a head start today on your journey towards becoming a teacher!**

- Fall and spring 2021-22
- Earn credits towards your teaching degree
- Learn alongside on-campus students
- Asynchronous delivery with on-campus learning opportunities

Questions?

Contact: Matt Reitnour

Associate Director of Admissions/Coordinator of Dual Enrollment

Email: mreitnour@messiah.edu | Call: 717-691-6000



Benefits of being dual enrolled at Messiah University

- Create a more flexible schedule as a college student
- Strengthen your potential to graduate from college in less than 4 years
- Experience college life by taking classes taught by Messiah University professors
- Take college courses that may satisfy both high school and college credit requirements

2L_1114

Students in EDUC 401 researched ways to support English Learners

VOELKER LITERACY AWARD WINNERS

"There is a lack of funding in adult education programs. There is also a need for extra materials for books, activities, or subscriptions to support adult learners. My mentor teacher has to pay out of pocket to be able to include materials that will be helpful for her learners. There is a desire from my mentor teacher to include more resources in her lessons because she likes creating practical activities that help the learners understand the lesson better. This award will now allow her to buy a subscription to ESL Brains and Double Bananagrams. My mentor teacher is from the Employment Skills Center and she is trying to support her adult learners in the best way on Zoom." -Leiby Soto

Tyra Craun, Leiby Soto, Taylor Derham, Heather Nase



Check out: **Math a.t. Home**

It's a blog to help develop children's mathematical reasoning skills.

Scan the code with your phone's camera or click on the link to check it out!

<https://mandcmath.wixsite.com/mathathome>



This blog is the result of the research that Dr. Buckley and Maria Cushing-Daniels are conducting after receiving the Smith-Scholar Intern Grant for the 2020-2021 academic year.

Created by:
Dr. Carol Buckley &
Maria Cushing-Daniels

Celebrating Education Department Undergraduate Scholars

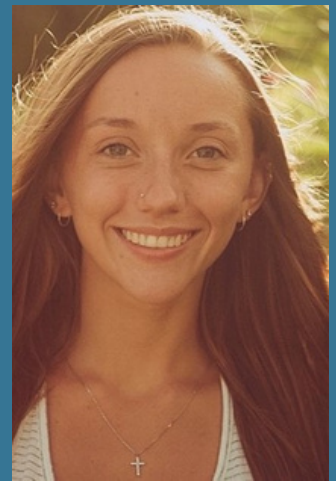


Katie Hipple Vargas (left) presented with Dr. Melinda Burchard at the 2020 International Convention of the Council for Exceptional Children, CEC. She then co-authored an article published in the October issue of *Pennsylvania Teacher Educator* about interactions between self-efficacy and IEP quality. Katie is now teaching life skills at Warwick Middle School in Lititz, Pennsylvania. Congratulations, Katie, on your publication!

Alyssa Amels (below) and **Karissa McIlrath** (right) are collaborating with Dr. Burchard to study pre-service teachers' preparation to teach financial literacy in special education. They will co-present with her at the 2021 CEC International Convention in March.



Alyssa has distinguished herself as a resourceful teacher, designing a series of virtual field trips for elementary students to learn about history and science during the pandemic. **Karissa** was selected as a Resident Intern Teacher, working full-time at Hill Top Academy while finishing her teacher certification program. Congratulations to both Alyssa and Karissa on your presentation at this premier event!



Integrating her degree in special education with her minor in speech and language pathology, **Shannon Hogan** (right) designed Alternative and Augmentative Communication materials (AAC) for use in Area M Special Olympics on the Messiah University campus. She presents about that AAC in October at the state conference for the Pennsylvania Council for Exceptional Children, PACEC. She will also present in March at the 2021 CEC International Convention. Shannon was also selected as a Resident Teaching Intern at Hill Top Academy. Congratulations to Shannon on two impressive achievements in undergraduate scholarship!





Dr. Fislser loves to run!
Dr. Hazen and his wife like
to go on walks or watch
their sons play sports.



Dr. Keller raises
Southdown sheep.




Professor Smith explores the outdoors
with her family.



You might see Dr. Goodling on a bike in the
months ahead!

WE ASKED EDUCATION DEPARTMENT FACULTY
"WHAT DO YOU DO WHEN YOU ARE NOT ON CAMPUS?"

COME ENJOY THE BEAUTIFUL OUTDOORS AND A CREEPY STORY AT YOUR OWN LEISURE!

BROUGHT TO YOU BY  MESSIAH
UNIVERSITY
DEPARTMENT OF
EDUCATION



APRIL 5-16TH

**THIS SELF-GUIDED STORYWALK® BEGINS BY THE COVERED
BRIDGE AND CONTINUES ALONG THE NATURE TRAIL BY THE CREEK**

THE STORYWALK® PROJECT WAS CREATED BY ANNE FERGUSON OF MONTPELIER, VT AND DEVELOPED IN COLLABORATION WITH THE KELLOGG-HUBBARD LIBRARY. STORYWALK® IS A REGISTERED SERVICE MARK OWNED BY MS. FERGUSON.



ALUMNI ADVICE

LESSONS FROM MESSIAH ALUMNI



ALUMNI PROFILE

*Carrie
Adams
Soliday*

CLASS OF 1991

Lincoln Intermediate Unit 12,
New Oxford, Pa

K-12

Curriculum, Instruction & Assessment

ADVICE FOR FUTURE TEACHERS

As you prepare to join the immensely rewarding field of education, it may be strange to read this bit of advice. Teachers need to step away from work to maintain a healthy and balanced life beyond the classroom. Just as it is necessary to "unplug" from technology, it is important to disconnect from the classroom to invest in your spiritual health, to be present with your family, and participate in activities that bring you joy. Stepping away from schoolwork helps teachers to fully engage while in the workplace. Engaged educators are able to persevere through instructional challenges, embrace opportunities that expand educational visions, collegially exchange resources, and thrive in a continuously evolving work environment. Pausing to consider how the Messiah College Education Department and community supports the development of your school-work life balance will help you replicate a school/work life balance in your teaching career. As a servant leader and passionate teacher, I still have to remind myself, that I am a better educator when I maintain a healthy balance.

Upcoming Events

MARK YOUR CALENDARS

APRIL

Ed. Dept. Honors Project Applications
Due April 1

Storywalk April 5-16 On Campus

Undergraduate Research Week, On
Campus of April 19-23

BESS Symposium April 23rd

TESOL Symposium April 26th 4-6 On
campus

EAMU's April Events

- Student Teaching Q&A- 4/07
- End of Year Celebration- 4/20
- Conversation Cafe- 4/27

Would you like to contribute to our newsletter? Do you have
an idea for an article? We would love to hear from current
students or Messiah Alumni!

Email ideas to tkeller@messiah.edu

MAY

Commissioning Service, May 6, 7:00 p.m

TEP Seniors Certification Open Door

Commencement



FOLLOW US

